



English Teacher Recommendation Form

This student is an applicant for admission to Boys Hope Girls Hope of New York (BHGHNY), a non-profit organization operating a college preparatory boarding program for socioeconomically disadvantaged but academically capable young men and women in grades nine through twelve. BHGHNY scholars attend either **Cristo Rey Brooklyn High School** or **Bishop Loughlin Memorial High School** and live in on-campus residences Sunday evening through Friday afternoon in order to achieve the goal of college readiness, college acceptance and college graduation. For more information about the organization’s mission and work, please visit www.bhghny.org.

The curriculum at our partner schools requires strong academic ability, motivation and discipline. As you complete this recommendation, please be aware that the Admissions Committee depends upon your professional judgment and personal candor. *This evaluation is strictly confidential and* will only be seen by the Admissions Committee. Your statement will become part of our confidential admissions files for use only by appropriate officials of the school. At no time will the applicant have access to it.

Student Name: _____

Teacher Name: _____ English Language Arts

School’s Name: _____

Academic Skills

<i>Ratings</i>	<i>Exceptional</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Listens to and follows teachers directions						
Is attentive to group discussions/activities						
Contributes appropriately to group discussions/activities						
Demonstrates ability to work independently						
Perseveres in spite of difficulty						
Works cooperatively						
Enjoys new challenges						
Demonstrates appropriate energy level						
Demonstrates ability to stay on task						
Exhibits appropriate work ethic						

Communication skills

<i>Ratings</i>	<i>Exceptional</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Ability to express ideas verbally						
Clarity of writing style						
Grammar/Mechanics skills						
Reading rate and fluency						
Reading comprehension						
Knowledge and usage of vocabulary						
Imagination and creativity						

Social Skills

<i>Ratings</i>	<i>Exceptional</i>	<i>Excellent</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>	Comments
Responds positively to constructive criticism						
Establishes friendships easily						
Is comfortable in a group						
Is respected by peers						
Is respectful to faculty and staff						
Takes responsibility						
Demonstrates appropriate energy level						
Takes pride in appearance						

1. Please write three words that you feel describe the applicant as a student.

2. Please describe any special teaching or testing accommodations/modifications that have been provided for the applicant in the classroom.

3. Briefly describe the applicants work habits/abilities/challenges.

Parental Support

1. Is there anything regarding the family that would be helpful for the admission committee to know?

Please fill in the following sentence: I **Strongly recommend** **Recommend** **Recommend with reservation** **Do not recommend** this applicant to Boys Hope Girls Hope of New York.

If you selected “Recommend with reservation” or “Do not recommend”, please explain:

Signature _____

Date:

Thank you for your evaluation of this student. If the applicant is a young man, please email this form to jthomas@bhgh.org or return it in a **sealed envelope** to:

Mr. Jaraed Thomas
Admissions and Communications Coordinator
LaSalle Hall
367 Clermont Avenue
Brooklyn, New York 11238

If the applicant is a **young woman**, please email this form to njohnson@bhgh.org or return it in a **sealed envelope** to:

Ms. Nafeesa Johnson
Residential Manager & Admissions Coordinator
McAuley Hall
1377 Brooklyn Avenue
Brooklyn, NY 111203